IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019

Top of Form



Yearly Status Report - 2018-2019

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| Part A |
| **Data of the Institution** |
| **1. Name of the Institution** | **MAHAPURUSHA HADIDAS MAHAVIDYALAYA** |
| Name of the head of the Institution | **DR. PRADIPTA KUMAR DAS** |
| Designation | **Principal(in-charge)** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **06725288055** |
| Mobile no. | **9853583093** |
| Registered Email | **mhdmahavidyalaya@rediffmail.com** |
| Alternate Email | **mhdicqac@gmail.com** |
| Address | **CHHATIA** |
| City/Town | **JAJPUR** |
| State/UT | **Orissa** |
| Pincode | **754023** |
| **2. Institutional Status** |
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **Self financed and grant-in-aid** |
| Name of the IQAC co-ordinator/Director | **DR. BISWANATH DAS** |
| Phone no/Alternate Phone no. | **06725288055** |
| Mobile no. | **9437672395** |
| Registered Email | **drbnds123@gmail.com** |
| Alternate Email | **mhdiqac@gmail.com** |
| **3. Website Address** |
| Web-link of the AQAR: (Previous Academic Year) | [**http://mhdmahavidyalaya.in/?cat=3**](http://mhdmahavidyalaya.in/?cat=3) |
| **4. Whether Academic Calendar prepared during the year** | **No** |
| **5. Accrediation Details** |
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| **Cycle** | **Grade** | **CGPA** | **Year of Accrediation** | **Validity** |
| **Period From** | **Period To** |
| **1** | **C** | **1.94** | **2009** | **28-Jan-2009** | **27-Jan-2014** |
| **2** | **B** | **2.01** | **2017** | **22-Jan-2017** | **23-Jan-2022** |

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| **6. Date of Establishment of IQAC** | **01-Apr-2008** |
| **7. Internal Quality Assurance System** |
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| **Quality initiatives by IQAC during the year for promoting quality culture** |
| **Item /Title of the quality initiative by IQAC** | **Date & Duration** | **Number of participants/ beneficiaries** |
| **TEACHER PARENT MEETING** | **28-Jan-20091** | **30** |
| **PROCTORS AND MENTORS MEETING** | **24-Oct-20181** | **30** |
| **COLLEGE LEVEL/ DEPARTMENTAL SEMINAR** | **15-Dec-20181** | **300** |
| **INDUCTION PROGRAMME FOR FRESHERS** | **01-Aug-20181** | **256** |
| **NATIONAL LEVEL SEMINAR IN ENGLISH ON LANGUAGE, LITERATURE & CRITICISM : PROSPECT AND RETROSPECT** | **18-Jan-20191** | **120** |

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| [**View File**](https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiatives/16579_Quality_Initiatives.pdf) |

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| **8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.** |
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| **Institution/Department/Faculty** | **Scheme** | **Funding Agency** | **Year of award with duration** | **Amount** |
| **No Data Entered/Not Applicable!!!** |

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| **No Files Uploaded !!!** |

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| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | [**View File**](https://assessmentonline.naac.gov.in/public/Postacc/Formation/16579_Formation.pdf) |
| **10. Number of IQAC meetings held during the year :** | **4** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [**View File**](https://assessmentonline.naac.gov.in/public/Postacc/Meeting_minutes/16579_Minutes.pdf) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |
| **12. Significant contributions made by IQAC during the current year(maximum five bullets)** |
| **No Data Entered/Not Applicable!!!** |
| [**View File**](https://assessmentonline.naac.gov.in/public/Postacc/Contribution/16579_Contribution.xlsx) |  |
| **13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year** |
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| **Plan of Action** | **Achivements/Outcomes** |
| **No Data Entered/Not Applicable!!!** |

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| [**View File**](https://assessmentonline.naac.gov.in/public/Postacc/Quality/16579_Quality.xlsx) |

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| **14. Whether AQAR was placed before statutory body ?** | **No** |
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2018** |
| Date of Submission | **10-Dec-2018** |
| **17. Does the Institution have Management Information System ?** | **No** |

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| Part B |
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| **CRITERION I – CURRICULAR ASPECTS** |
| **1.1 – Curriculum Planning and Implementation** |
| 1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words |
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| **As affiliated institution, the curriculum is prepared by the University. CBCS pattern of curriculum is introduced since 2016-17. For effective delivery of the curriculum, a common minimum standard Guideline framed by the Performance Tracking Cell of the Govt. is followed and the faculty members make a lesson plan and maintain progress register as regards to their progress of syllabus. Inter academic and administrative audit are made to supervise the progress of the lesson and effectiveness of the administrative process. the academic bursar supervises the teaching learning processes followed in the institution.** |

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| 1.1.2 – Certificate/ Diploma Courses introduced during the academic year |
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| **Certificate** | **Diploma Courses** | **Dates of Introduction** | **Duration** | **Focus on employability/entrepreneurship** | **Skill Development** |
| **No Data Entered/Not Applicable !!!** |

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| **1.2 – Academic Flexibility** |
| 1.2.1 – New programmes/courses introduced during the academic year |
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| **Programme/Course** | **Programme Specialization** | **Dates of Introduction** |
| **No Data Entered/Not Applicable !!!** |  |

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| 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year. |
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| **Name of programmes adopting CBCS** | **Programme Specialization** | **Date of implementation of CBCS/Elective Course System** |
| **BA** | **Honours in 8 Subject** | **01/01/2016** |

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| 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year |
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|  | **Certificate** | **Diploma Course** |
| Number of Students | **0** | 0 |

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| **1.3 – Curriculum Enrichment** |
| 1.3.1 – Value-added courses imparting transferable and life skills offered during the year |
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| **Value Added Courses** | **Date of Introduction** | **Number of Students Enrolled** |
| **0** |  | **0** |

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| 1.3.2 – Field Projects / Internships under taken during the year |
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| **Project/Programme Title** | **Programme Specialization** | **No. of students enrolled for Field Projects / Internships** |
| **BA** | **Honours in English, Economics , Education , History , Political Science , sanskrit , Psychology , Odia Subject** | **256** |

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| **1.4 – Feedback System** |
| 1.4.1 – Whether structured feedback received from all the stakeholders. |
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| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

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| 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words) |
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| **Feedback Obtained** |
| **Questionnaire is prepared by the IQAC keeping in view the quality teaching learning practices in the college and the weakness and strengths of faculty members and administrative processes in the college in all aspects. feedback is collected from students as regards to progress of curriculum , performance of teachers and weakness in the teaching learning practices. feedback is collected from teacher as regards to difficulties they fine in the teaching learning process. feedback is collected from alumni as regards to weakness and strengths of the faculty members of the institution as well as the areas of their support they can provide to the institution . feedback is collected from parents as regards to the difficulties of their wards and they best practices they should carry for their betterment.** |

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| **CRITERION II – TEACHING- LEARNING AND EVALUATION** |
| **2.1 – Student Enrolment and Profile** |
| 2.1.1 – Demand Ratio during the year |
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| **Name of the Programme** | **Programme Specialization** | **Number of seats available** | **Number of Application received** | **Students Enrolled** |
| **BA** | **SANSKRIT** | **32** | **27** | **25** |
| **BA** | **PSYCHOLOGY** | **24** | **23** | **20** |
| **BA** | **POLITICAL; SCIENCE** | **32** | **28** | **25** |
| **BA** | **ODIA** | **32** | **29** | **28** |
| **BA** | **HISTORY** | **32** | **30** | **28** |
| **BA** | **EDUCATION** | **48** | **50** | **42** |
| **BA** | **ENGLISH** | **24** | **22** | **18** |
| **BA** | **ECONOMICS** | **32** | **35** | **27** |

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| **2.2 – Catering to Student Diversity** |
| 2.2.1 – Student - Full time teacher ratio (current year data) |
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| **Year** | **Number of students enrolled in the institution (UG)** | **Number of students enrolled in the institution (PG)** | **Number of fulltime teachers available in the institution teaching only UG courses** | **Number of fulltime teachers available in the institution teaching only PG courses** | **Number of teachers teaching both UG and PG courses** |
| **2018** | **213** | **0** | **26** | **0** | **26** |

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| **2.3 – Teaching - Learning Process** |
| 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data) |
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| **Number of Teachers on Roll** | **Number of teachers using ICT (LMS, e-Resources)** | **ICT Toolsand resources available** | **Number of ICT enabled Classrooms** | **Numberof smart classrooms** | **E-resources and techniques used** |
| **26** | **20** | **24** | **2** | **2** | **0** |

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| 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words) |
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| Mentoring of students is done very affecting.All HODs are entrust with responsibilities to distribute responsibility of each students among each faculty mentors in the Deptt. As per practices, some departments equally on near equally divide the total numbers of students among the total number teacher who maintain their registers. Such students interface with teachers in their respective proctorial and mentoring classes. The teachers keep personal touch with each of the students enrolled in his/her group. In some departments , each faculty member is assigned with the responsibility of a particular class who looks after students personally and maintained records the specific type of mentoring done. The principal folds the meeting of HODs for getting the overall process of mentoring of students and he personally visit classes to get the authenticity of the practice. |

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| **Number of students enrolled in the institution** | **Number of fulltime teachers** | **Mentor : Mentee Ratio** |
| **901** | **25** | **1:36** |

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| **2.4 – Teacher Profile and Quality** |
| 2.4.1 – Number of full time teachers appointed during the year |
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| **No. of sanctioned positions** | **No. of filled positions** | **Vacant positions** | **Positions filled during the current year** | **No. of faculty with Ph.D** |
| **25** | **25** | **1** | **0** | **6** |

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| 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year ) |
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| **Year of Award** | **Name of full time teachers receiving awards from state level, national level, international level** | **Designation** | **Name of the award, fellowship, received from Government or recognized bodies** |
| **No Data Entered/Not Applicable !!!** |

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| **2.5 – Evaluation Process and Reforms** |
| 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year |
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| **Programme Name** | **Programme Code** | **Semester/ year** | **Last date of the last semester-end/ year-end examination** | **Date of declaration of results of semester-end/ year- end examination** |
| **No Data Entered/Not Applicable !!!** |

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| 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words) |
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| **UNIT TEST AND MONTHLY TEST ARE CONDUCTED** |

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| 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words) |
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| **Before the beginning of the Academic session , the Academic committee of the College prepares the annual academic calendar of the prospective year in which the plan of lesson , time bound progress , Examination schedule as well as the plans for mentoring and proctorial classes are reflected. Time scheduled is also reflected for organisation of seminars , symposiums , extension activities to be conducted by NSS , NCC and YRC Units are also indicated . The Academic calender is accepted in the larger forum of Staff Council Meeting and finally accepted by the Principal for upward transmission for approval.** |

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| **2.6 – Student Performance and Learning Outcomes** |
| 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink) |
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| [**http://cbcs19.uuems.in/Modules/Result/Report\_CBCS\_TR\_6TH\_Semester.aspx?e\_type=REGULAR&f\_code=01&c\_code=0101**](http://cbcs19.uuems.in/Modules/Result/Report_CBCS_TR_6TH_Semester.aspx?e_type=REGULAR&f_code=01&c_code=0101) |

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| 2.6.2 – Pass percentage of students |
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| **Programme Code** | **Programme Name** | **Programme Specialization** | **Number of students appeared in the final year examination** | **Number of students passed in final year examination** | **Pass Percentage** |
| **No Data Entered/Not Applicable !!!** |  |

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| **2.7 – Student Satisfaction Survey** |
| 2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) |
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| **A survey is conducted among the students as regards to the overall institutional performance . The opinion of the students is recorded for guidelines for further modification of Academic Processes in the College with an Aim to reach to higher level and higher bench mark.** |

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| **CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION** |
| **3.1 – Resource Mobilization for Research** |
| 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations |
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| **Nature of the Project** | **Duration** | **Name of the funding agency** | **Total grant sanctioned** | **Amount received during the year** |
| **No Data Entered/Not Applicable !!!** |

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| **3.2 – Innovation Ecosystem** |
| 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year |
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| **Title of workshop/seminar** | **Name of the Dept.** | **Date** |
| **Reflection of Nature in Romantic Poetry : An Analysis** | **English** | **18/09/2018** |
| **Relevance of Gandhi in Present Situation** | **Political Science** | **13/11/2018** |
| **Feminism: A retrospective analysis** | **Political Science** | **21/02/2019** |

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| 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year |
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| **Title of the innovation** | **Name of Awardee** | **Awarding Agency** | **Date of award** | **Category** |
| **No Data Entered/Not Applicable !!!** |

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| 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year |
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| **Incubation Center** | **Name** | **Sponsered By** | **Name of the Start-up** | **Nature of Start-up** | **Date of Commencement** |
| **No Data Entered/Not Applicable !!!** |

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| **3.3 – Research Publications and Awards** |
| 3.3.1 – Incentive to the teachers who receive recognition/awards |
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| **State** | **National** | **International** |
| **No Data Entered/Not Applicable !!!** |

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| 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center) |
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| **Name of the Department** | **Number of PhD's Awarded** |
| **Psychology** | **1** |

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| 3.3.3 – Research Publications in the Journals notified on UGC website during the year |
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| **Type** | **Department** | **Number of Publication** | **Average Impact Factor (if any)** |
| **National** | **ENGLISH** | **1** | **05** |

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| 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year |
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| **Department** | **Number of Publication** |
| **ODIA** | **1** |
| **ENGLISH** | **1** |

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| 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index |
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| **Title of the Paper** | **Name of Author** | **Title of journal** | **Year of publication** | **Citation Index** | **Institutional affiliation as mentioned in the publication** | **Number of citations excluding self citation** |
| **No Data Entered/Not Applicable !!!** |

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| 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science) |
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| **Title of the Paper** | **Name of Author** | **Title of journal** | **Year of publication** | **h-index** | **Number of citations excluding self citation** | **Institutional affiliation as mentioned in the publication** |
| **No Data Entered/Not Applicable !!!** |

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| 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year : |
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| **Number of Faculty** | **International** | **National** | **State** | **Local** |
| **Attended/Seminars/Workshops** |  | **2** |  |  |
| **Presented papers** |  | **2** |  |  |
| **Resource persons** |  | **2** |  |  |

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| **3.4 – Extension Activities** |
| 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year |
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| **Title of the activities** | **Organising unit/agency/ collaborating agency** | **Number of teachers participated in such activities** | **Number of students participated in such activities** |
| **Awareness Programme on Disaster Management** | **NSS** | **2** | **50** |
| **We Live in Others By Donating Blood** | **YRC** | **1** | **50** |
| **Awareness Programme on Global Warming** | **NSS** | **2** | **50** |
| **Awareness Programme on Maleria Eradication** | **NSS** | **2** | **50** |

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| 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year |
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| **Name of the activity** | **Award/Recognition** | **Awarding Bodies** | **Number of students Benefited** |
| **No Data Entered/Not Applicable !!!** |

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| 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year |
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| **Name of the scheme** | **Organising unit/Agency/collaborating agency** | **Name of the activity** | **Number of teachers participated in such activites** | **Number of students participated in such activites** |
| **Gender Issue** | **NSS** | **Girl Child is a future** | **2** | **50** |
| **Aids Awareness** | **YRC** | **Aids Awareness** | **1** | **50** |
| **Swachh Bharat** | **NSS** | **Remain Swachha** | **2** | **50** |
| **Swachh Bharat** | **NSS** | **Cleanse Your Hand** | **2** | **50** |

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| **3.5 – Collaborations** |
| 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year |
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| **Nature of activity** | **Participant** | **Source of financial support** | **Duration** |
| **No Data Entered/Not Applicable !!!** |

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| 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year |
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| **Nature of linkage** | **Title of the linkage** | **Name of the partnering institution/ industry /research lab with contact details** | **Duration From** | **Duration To** | **Participant** |
| **No Data Entered/Not Applicable !!!** |

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| 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year |
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| **Organisation** | **Date of MoU signed** | **Purpose/Activities** | **Number of students/teachers participated under MoUs** |
| **No Data Entered/Not Applicable !!!** |

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| **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES** |
| **4.1 – Physical Facilities** |
| 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year |
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| **Budget allocated for infrastructure augmentation** | **Budget utilized for infrastructure development** |
| **No Data Entered/Not Applicable !!!** |

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| 4.1.2 – Details of augmentation in infrastructure facilities during the year |
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| **Facilities** | **Existing or Newly Added** |
| **Others** | **Newly Added** |
| **Value of the equipment purchased during the year (rs. in lakhs)** | **Existing** |
| **Number of important equipments purchased (Greater than 1-0 lakh) during the current year** | **Newly Added** |
| **Seminar Halls** | **Existing** |
| **Laboratories** | **Existing** |
| **Class rooms** | **Existing** |
| **Campus Area** | **Existing** |

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| **4.2 – Library as a Learning Resource** |
| 4.2.1 – Library is automated {Integrated Library Management System (ILMS)} |
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| **Name of the ILMS software** | **Nature of automation (fully or patially)** | **Version** | **Year of automation** |
|  |  |  | **2021** |

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| 4.2.2 – Library Services |
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| **Library Service Type** | **Existing** | **Newly Added** | **Total** |
| **Text Books** | **3070** | **541443** | **300** | **40000** | **3370** | **581443** |
| **Reference Books** | **5006** | **747172** | **150** | **20000** | **5156** | **767172** |
| **Journals** | **70** | **6762** | **15** | **2150** | **85** | **8912** |

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 |
| 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc |
|

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the Teacher** | **Name of the Module** | **Platformon which module is developed** | **Date of launching e-content** |
| **No Data Entered/Not Applicable !!!** |

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|  |

 |
| **4.3 – IT Infrastructure** |
| 4.3.1 – Technology Upgradation (overall) |
|

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Type** | **Total Computers** | **Computer Lab** | **Internet** | **Browsing centers** | **Computer Centers** | **Office** | **Departments** | **Available Bandwidth (MBPS/GBPS)** | **Others** |
| **Existing** | **30** | **2** | **3** | **2** | **2** | **2** | **8** | **0** | **0** |
| **Added** | **30** | **2** | **3** | **2** | **0** | **1** | **0** | **0** | **0** |
| **Total** | **60** | **4** | **6** | **4** | **2** | **3** | **8** | **0** | **0** |

 |
| 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line) |
|

|  |
| --- |
| **No Data Entered/Not Applicable !!!** |

 |
| 4.3.3 – Facility for e-content |
|

|  |  |
| --- | --- |
| **Name of the e-content development facility** | **Provide the link of the videos and media centre and recording facility** |
| **No Data Entered/Not Applicable !!!** |

 |
| **4.4 – Maintenance of Campus Infrastructure** |
| 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year |
|

|  |  |  |  |
| --- | --- | --- | --- |
| **Assigned Budget on academic facilities** | **Expenditure incurred on maintenance of academic facilities** | **Assigned budget on physical facilities** | **Expenditure incurredon maintenance of physical facilites** |
| **0.5** | **0.65** | **1.2** | **6** |

 |
| 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) |
|

|  |
| --- |
| **There is a purchase committee which is authorized to process physical purchases , installation of academic facilities after specific demands placed by beneficiary department is allowed to use the facilities/ materials. there is a maintenance committee which looks after all repairs and maintenance. Maintenance of electronic good is done through annual bidding, the lowest bidder/ technical person is placed with order to look after maintenance , payments for which are made on installment . all purchase are audited through local fund audit , a financial auditing body of the Govt. of Odisha.** |
|  |

 |
| **CRITERION V – STUDENT SUPPORT AND PROGRESSION** |
| **5.1 – Student Support** |
| 5.1.1 – Scholarships and Financial Support |
|

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Name/Title of the scheme** | **Number of students** | **Amount in Rupees** |
| **Financial Support from institution** | **Free Studentship** | **10** | **2500** |
| **Financial Support from Other Sources** |  |  |  |
| **a) National** |  |  |  |
| **b)International** |  |  |  |

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 |
| 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc., |
|

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the capability enhancement scheme** | **Date of implemetation** | **Number of students enrolled** | **Agencies involved** |
| **Bridge Courses (For slow learners)** |  | **16** | **All Teaching Department** |
| **Remedial Couching** |  | **25** | **IQAC** |
| **Meditation** |  | **45** | **Athletic Society** |
| **YOGA** |  | **60** | **Athletic Society** |

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 |
| 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year |
|

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| --- | --- | --- | --- | --- | --- |
| **Year** | **Name of the scheme** | **Number of benefited students for competitive examination** | **Number of benefited students by career counseling activities** | **Number of students who have passedin the comp. exam** | **Number of studentsp placed** |
| **2019** | **Career Counselling for out going Batches** | **20"** | **25** | **5** | **50** |

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 |
| 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year |
|

|  |  |  |
| --- | --- | --- |
| **Total grievances received** | **Number of grievances redressed** | **Avg. number of days for grievance redressal** |
| **25** | **25** |  |

 |
| **5.2 – Student Progression** |
| 5.2.1 – Details of campus placement during the year |
|

|  |  |
| --- | --- |
| **On campus** | **Off campus** |
| **Nameof organizations visited** | **Number of students participated** | **Number of stduents placed** | **Nameof organizations visited** | **Number of students participated** | **Number of stduents placed** |
| **No Data Entered/Not Applicable !!!** |

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 |
| 5.2.2 – Student progression to higher education in percentage during the year |
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **Number of students enrolling into higher education** | **Programme graduated from** | **Depratment graduated from** | **Name of institution joined** | **Name of programme admitted to** |
| **2019** |  |  |  |  |  |
| **2019** | **25** | **BA** | **Economics,English, Education, Odia, History , Sanskrit , Psychology , Political Science** |  |  |

|  |
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 |
| 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services) |
|

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| --- | --- |
| **Items** | **Number of students selected/ qualifying** |
| **No Data Entered/Not Applicable !!!** |

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 |
| 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year |
|

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| --- | --- | --- |
| **Activity** | **Level** | **Number of Participants** |
|  | **University Level** |  |

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 |
| **5.3 – Student Participation and Activities** |
| 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) |
|

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Name of the award/medal** | **National/ Internaional** | **Number of awards for Sports** | **Number of awards for Cultural** | **Student ID number** | **Name of the student** |
| **No Data Entered/Not Applicable !!!** |

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 |
| 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words) |
|

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| --- |
| **No Data Entered/Not Applicable !!!** |

 |
| **5.4 – Alumni Engagement** |
| 5.4.1 – Whether the institution has registered Alumni Association? |
| **No** |
|

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| --- |
|  |

 |
| 5.4.2 – No. of enrolled Alumni: |
|

|  |
| --- |
| **150** |

 |
| 5.4.3 – Alumni contribution during the year (in Rupees) : |
|

|  |
| --- |
| **0** |

 |
| 5.4.4 – Meetings/activities organized by Alumni Association : |
|

|  |
| --- |
| **01** |

 |
| **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT** |
| **6.1 – Institutional Vision and Leadership** |
| 6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words) |
|

|  |
| --- |
| **The institution gives priority on decentralization and participate management because centralization of pensioner leads to stagnation . Decentralize of management opens venues for holistic development and opportunities for all. is done through participative means. the Principal , as the secretary of the Governing Body links the Policy making body and the executive.** |

 |
| 6.1.2 – Does the institution have a Management Information System (MIS)? |
|

|  |
| --- |
| **Yes** |

 |
| **6.2 – Strategy Development and Deployment** |
| 6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each): |
|

|  |  |
| --- | --- |
| **Strategy Type** | **Details** |
| **Curriculum Development** |  |
| **Teaching and Learning** |  |
| **Examination and Evaluation** |  |
| **Research and Development** |  |
| **Library, ICT and Physical Infrastructure / Instrumentation** |  |
| **Human Resource Management** |  |
| **Industry Interaction / Collaboration** |  |
| **Industry Interaction / Collaboration** | **initiative is taken to have collaborative efforts with nearby industry like OCL , Byree , which supports in providing financial as well as material help for campus beatification , extension activities as well as infrastructural development** |
| **Admission of Students** | **Admission of students is done as per the norms set by Govt. of Odisha in the department of Higher Education through Students Academic Management System** |

 |
| 6.2.2 – Implementation of e-governance in areas of operations: |
|

|  |  |
| --- | --- |
| **E-governace area** | **Details** |
| **No Data Entered/Not Applicable !!!** |

 |
| **6.3 – Faculty Empowerment Strategies** |
| 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **Name of Teacher** | **Name of conference/ workshop attended for which financial support provided** | **Name of the professional body for which membership fee is provided** | **Amount of support** |
| **No Data Entered/Not Applicable !!!** |

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 |
| 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year |
|

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Title of the professional development programme organised for teaching staff** | **Title of the administrative training programme organised for non-teaching staff** | **From date** | **To Date** | **Number of participants (Teaching staff)** | **Number of participants (non-teaching staff)** |
| **No Data Entered/Not Applicable !!!** |

|  |
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 |
| 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Title of the professional development programme** | **Number of teachers who attended** | **From Date** | **To date** | **Duration** |
| **No Data Entered/Not Applicable !!!** |

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 |
| 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment): |
|

|  |  |
| --- | --- |
| **Teaching** | **Non-teaching** |
| **Permanent** | **Full Time** | **Permanent** | **Full Time** |
| **No Data Entered/Not Applicable !!!** |

 |
| 6.3.5 – Welfare schemes for |
|

|  |  |  |
| --- | --- | --- |
| **Teaching** | **Non-teaching** | **Students** |
| **No Data Entered/Not Applicable !!!** |

 |
| **6.4 – Financial Management and Resource Mobilization** |
| 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each) |
|

|  |
| --- |
| **No Data Entered/Not Applicable !!!** |

 |
| 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) |
|

|  |  |  |
| --- | --- | --- |
| **Name of the non government funding agencies /individuals** | **Funds/ Grnats received in Rs.** | **Purpose** |
| **No Data Entered/Not Applicable !!!** |

|  |
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|  |

 |
| 6.4.3 – Total corpus fund generated |
|

|  |
| --- |
| **No Data Entered/Not Applicable !!!** |

 |
| **6.5 – Internal Quality Assurance System** |
| 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done? |
|

|  |  |  |
| --- | --- | --- |
| **Audit Type** | **External** | **Internal** |
|  | **Yes/No** | **Agency** | **Yes/No** | **Authority** |
| **Academic** |  |  |  |  |
| **Administrative** |  |  |  |  |

 |
| 6.5.2 – Activities and support from the Parent – Teacher Association (at least three) |
|

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| --- |
| **No Data Entered/Not Applicable !!!** |

 |
| 6.5.3 – Development programmes for support staff (at least three) |
|

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| --- |
| **No Data Entered/Not Applicable !!!** |

 |
| 6.5.4 – Post Accreditation initiative(s) (mention at least three) |
|

|  |
| --- |
| **No Data Entered/Not Applicable !!!** |

 |
| 6.5.5 – Internal Quality Assurance System Details |
|

|  |  |
| --- | --- |
| a) Submission of Data for AISHE portal |  |
| b)Participation in NIRF |  |
| c)ISO certification |  |
| d)NBA or any other quality audit |  |

 |
| 6.5.6 – Number of Quality Initiatives undertaken during the year |
|

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **Name of quality initiative by IQAC** | **Date of conducting IQAC** | **Duration From** | **Duration To** | **Number of participants** |
| **No Data Entered/Not Applicable !!!** |

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 |
| **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES** |
| **7.1 – Institutional Values and Social Responsibilities** |
| 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year) |
|

|  |  |  |  |
| --- | --- | --- | --- |
| **Title of the programme** | **Period from** | **Period To** | **Number of Participants** |
|  |  |  | **Female** | **Male** |
| **Self-Defence Programme** | **01/01/2012** | **12/01/2017** | **105** | **0** |
| **Gender Sensitive Awareness Programme** | **07/11/2017** | **07/11/2017** | **100** | **30** |

 |
| 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: |
|

|  |
| --- |
| **Percentage of power requirement of the University met by the renewable energy sources** |
| **Awareness Programme organised by NSS for conservation of energy.** |

 |
| 7.1.3 – Differently abled (Divyangjan) friendliness |
|

|  |  |  |
| --- | --- | --- |
| **Item facilities** | **Yes/No** | **Number of beneficiaries** |
| **Physical facilities** | **No** |  |
| **Provision for lift** | **No** |  |
| **Ramp/Rails** | **Yes** | **5** |
| **Rest Rooms** | **Yes** | **300** |
| **Scribes for examination** | **No** |  |
| **Special skill development for differently abled students** | **No** |  |
| **Any other similar facility** | **No** |  |

 |
| 7.1.4 – Inclusion and Situatedness |
|

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Number of initiatives to address locational advantages and disadvantages** | **Number of initiatives taken to engage with and contribute to local community** | **Date** | **Duration** | **Name of initiative** | **Issues addressed** | **Number of participating students and staff** |
| **2018** | **3** | **3** | **05/07/2017** | **01** | **Check Road Accident and surveillance** |  | **50** |

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 |
| 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders |
|

|  |  |  |
| --- | --- | --- |
| **Title** | **Date of publication** | **Follow up(max 100 words)** |
| **No Data Entered/Not Applicable !!!** |

 |
| 7.1.6 – Activities conducted for promotion of universal Values and Ethics |
|

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity** | **Duration From** | **Duration To** | **Number of participants** |
| **No Data Entered/Not Applicable !!!** |

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 |
| 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five) |
|

|  |
| --- |
| **Eco-club instituted to make the institutions campus and the surrounding area eco friendly Maintenance of greenery in the campus through NSS volunteers . Waste management done properly Institutions campus declared plastic free zone importance given on cleanliness in the campus , in the class rooms/ office rooms and students personal cleanliness through display boards and wall painting** |

 |
| **7.2 – Best Practices** |
| 7.2.1 – Describe at least two institutional best practices |
|

|  |
| --- |
| **Fostering learner responsibility Feedback collection , analysis and positive counselling Proctorial and mentoring classes properly done Rewarding learners for best Present practices Maintaining Eco- friendly atmosphere in the campus Fostering students for improvement in sports and games. Zero tolerance for for dropping of classes maintained** |

 |
|

|  |
| --- |
| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|  |
| **7.3 – Institutional Distinctiveness** |
| 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words |
|

|  |
| --- |
| **The institution envisions to impart quality education to the rural and tribal poor students who are marginalized in many respects , particularly the girl students for whom higher education is a distance dream. institution maintains its distinctiveness in focusing on girls students for providing avenues for opening up of their potential** |

 |
|

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| --- |
| **Provide the weblink of the institution** |
|  |
| **8.Future Plans of Actions for Next Academic Year** |
| **1.Academic Calendar to be prepared and follows 2.Induction classes to be organised. 3.Regular seminars both inter and intra to be organised. 4. Proctorial and Mentority classes to be conducted regularly. 5. Initiative to be taken for opening of new programme 6. To Purchase new Books for the Library** |

 |

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Bottom of Form